

LITTLE RED HEN PRESENTS



The Super Volunteers in . . .

# THE HAUNTED HOUSE...AND OTHER STORIES



This Story is: **"Lardbucket" Wins Big**

. . . one of 17 Super Volunteer adventure stories.

In Cooperation with the President's Advisory Council on Private Sector Initiatives.

THE WHITE HOUSE

WASHINGTON

NATIONAL VOLUNTEER WEEK

Across the broad expanse of our national history, from the earliest colonial times to the present, Americans have distinguished themselves by rising to the challenge of adversity. It is in this spirit that voluntarism has become a cornerstone of our way of life and a fundamental part of our country's continuing progress.

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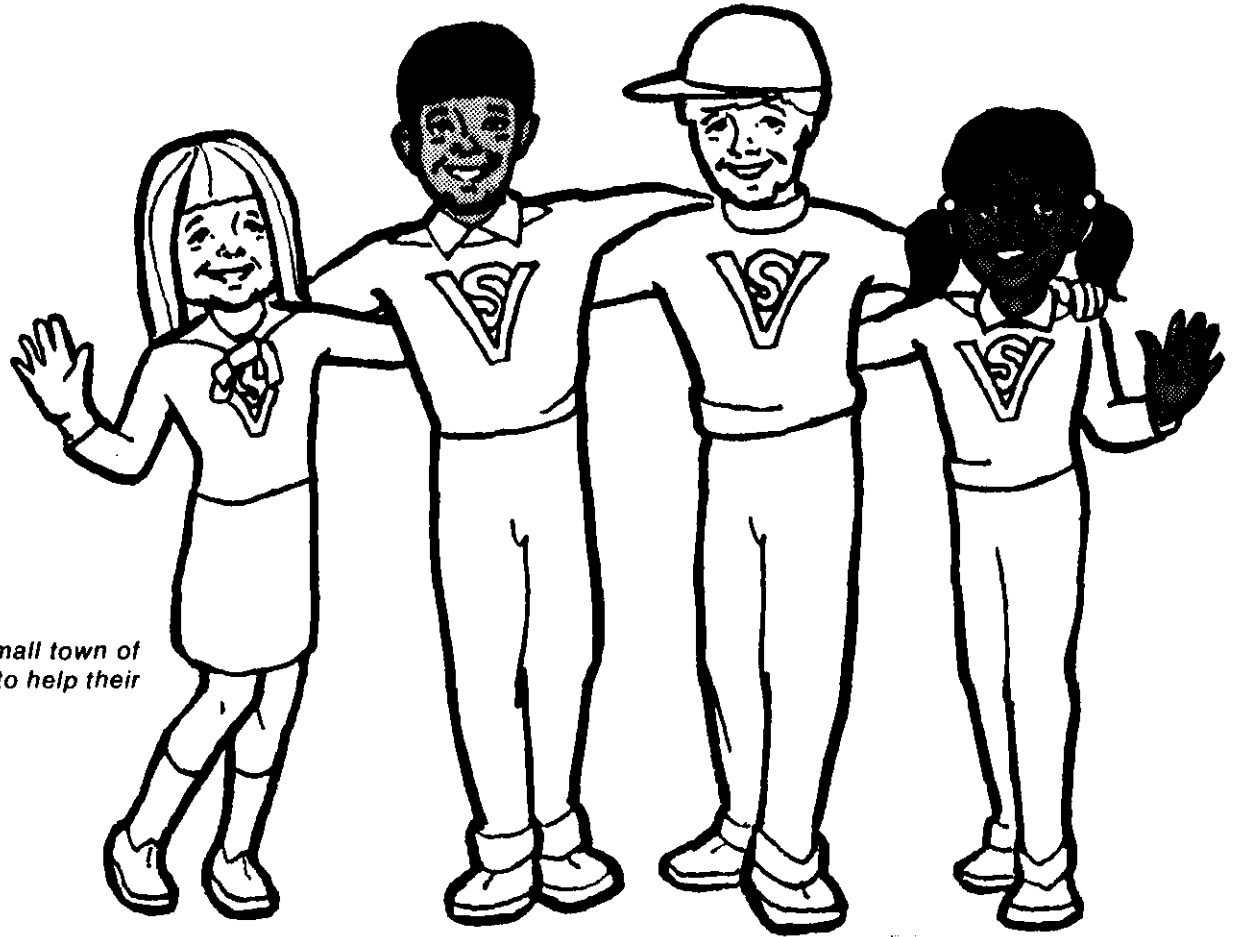
By acknowledging gratefully our heritage of voluntarism during National Volunteer Week, I hope all Americans will vigorously participate in their community's efforts to better the lives of their fellow citizens.

Ronald Reagan



## The Super Volunteers

*Glenn, Ginger, Charlie and Lacy were born in the small town of Millbrook. They formed the Super Volunteers! Club to help their friends and their community.*



**Lacy, Charlie, Glenn, and Ginger**

*GLENN is a red-headed, freckle-faced, baseball-lovin' kid. He is the good-hearted leader who often leaps before he thinks and has to do a lot of back-pedaling . . . quite typical of today's eager young people.*

*GINGER is a delightful, happy black girl who is often the first to jump in when she sees unfairness or misunderstanding. She represents all American minority children.*

*"CHARLIE" is really Ching Lee Ho, a Vietnamese boy who was born in Millbrook to refugee parents. He is intelligent, sincere, and a valuable member of the Club. He represents all immigrant children who have come to live in America.*

*LACY is very special — slightly retarded, but having more sensitivity and common sense than the others in many of their adventures. She represents handicapped children everywhere.*



# "Lardbucket" Wins Big



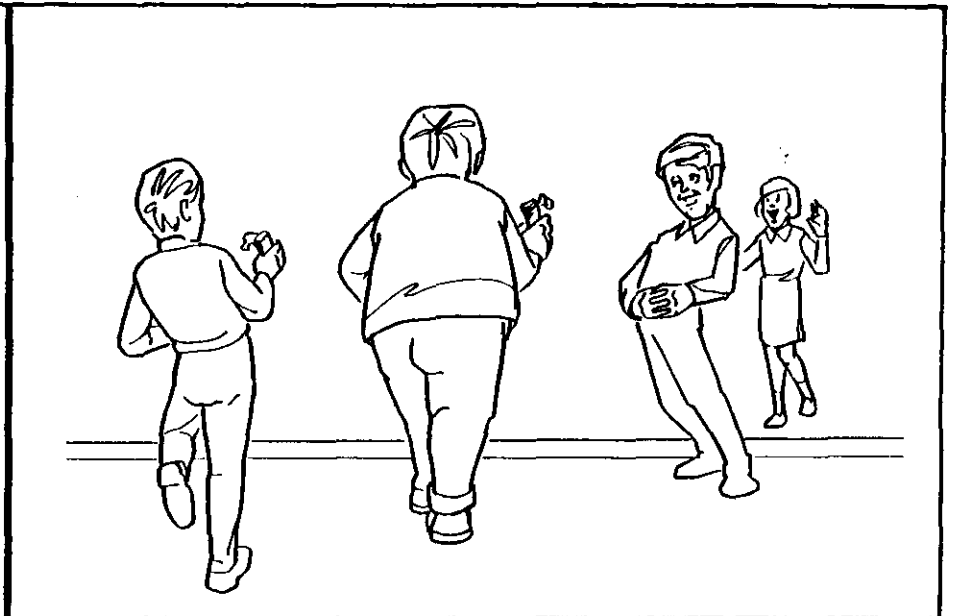
1. Greg Walters doesn't like the name the kids call him, "Lardbucket!" He knows kids tease, he does some of it himself. But in *his* case, they not *only* tease! . . . they never invite him to lunch, or choose him for any of the teams. He is always alone . . . unless he is the target of teasing.



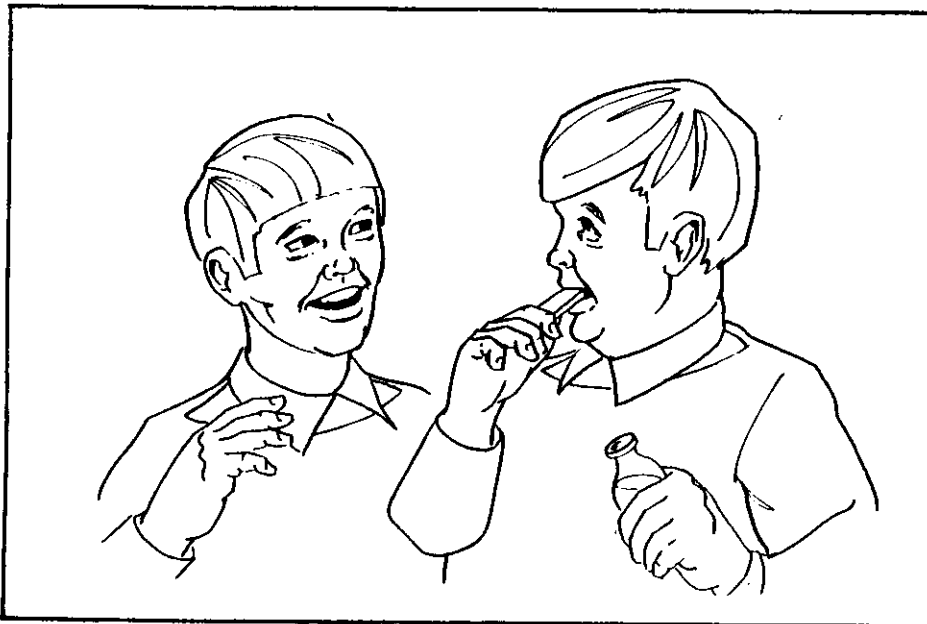
2. Even the smaller kids sneak up behind him, and then pretend they can't push him even if they use all of their strength. Usually it startles him and he drops whatever he is holding. He hates it most when Kimberly Urban laughs. She lives next door to him, and he really likes her.



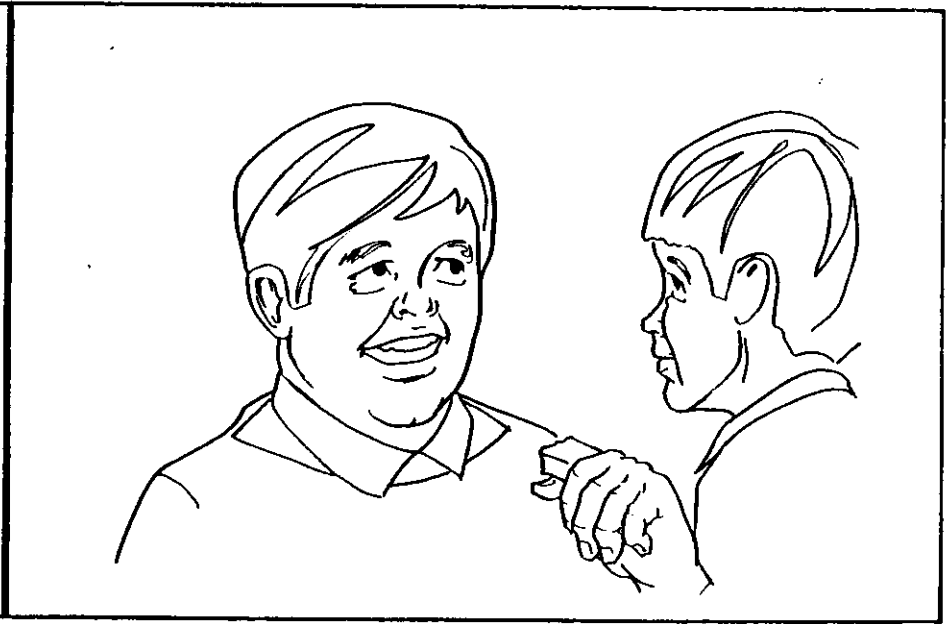
3. He doesn't like to go into the lunch room anymore, because the teasing is worse there than anywhere. "Quick! Hide your lunch!" "Watch him! He might eat the tray!" He looks for a corner behind a post to avoid the teasing . . . and then there's nothing to do but eat.



4. When he can't avoid the teasing, he tries to laugh along with his teasers. He doesn't want them to know how much he is hurting. He wants to show them - especially Kimberly - that he "can take it!" One of the Super Volunteers - Charlie - knows better. He knows how Greg feels.



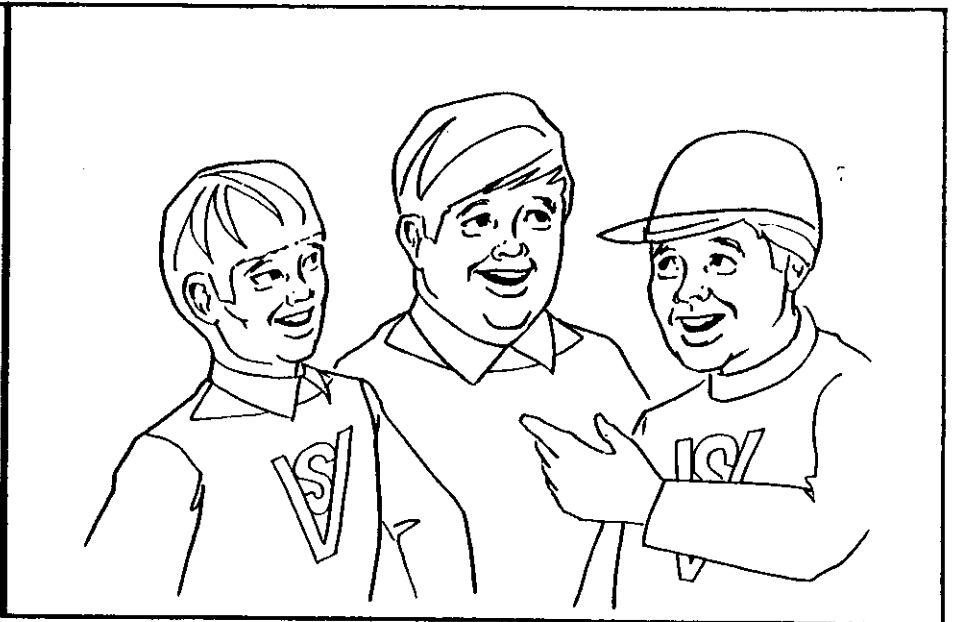
5. Charlie has an idea - he got it from a drug film Mrs. Duncan showed one day. "You see?" Mrs. Duncan had said. "Self-esteem - liking yourself - can make some problems disappear!" Charlie catches up with Greg. "Hey, Greg," he says. "You're so good in geography, will you help me?"



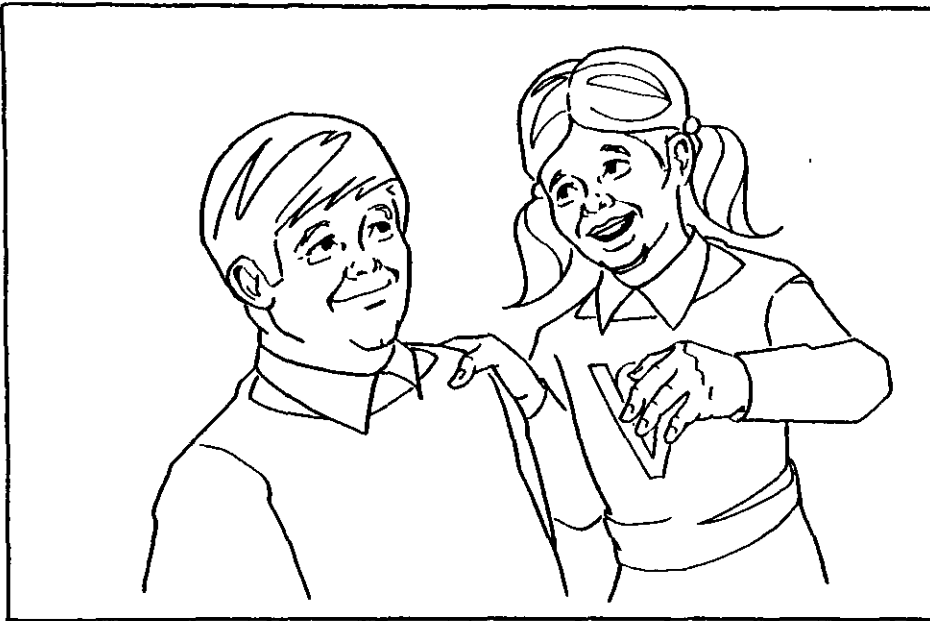
6. "C'mon, Greg, you're the best!" he pleads. "We could work over at the clubhouse together." "I do like geography," Greg says. "Guess it's 'cause I like to look at all the places away from here!" "Why would you want to be anywhere else but Millbrook?" Charlie protests. He *knows* why.



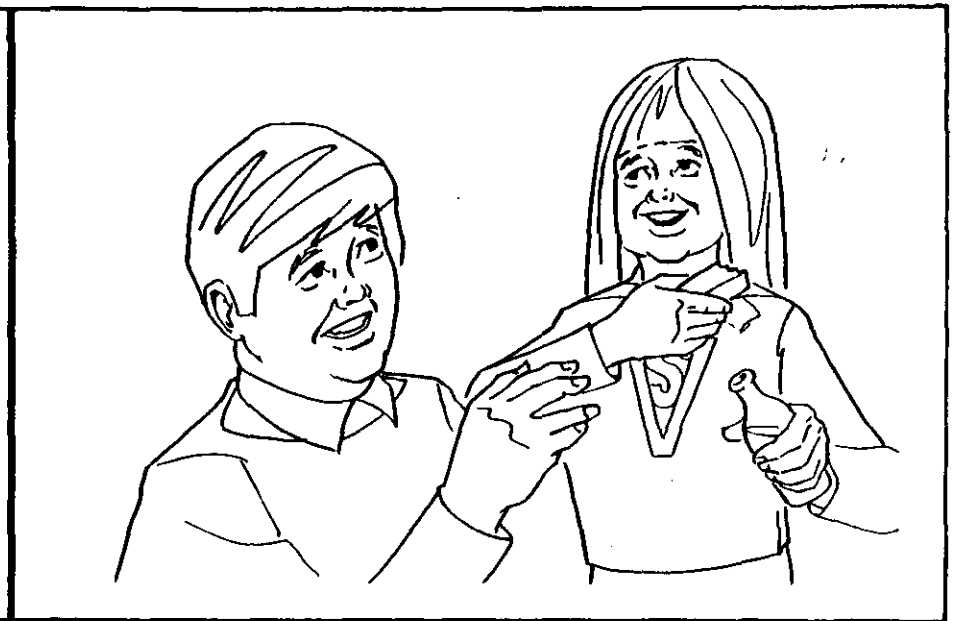
7. At the clubhouse Charlie is excited. "Greg's saving my life!" he says. "I even need help on *Asia*," he adds, "my native land!" Everyone laughs except Greg, who waits silently in the corner to keep his promise to help Charlie. "Gee!" Charlie remarks. "He's *really* down!"



8. "Hey, Greg," Glenn says. "Sure wish you were a little bug in my ear today in Miss Beatle's class! Those state capitals! Whew! I think I put Ohio's capital in Iowa!" Even Greg laughs at the thought of himself as a "little" bug in "Miss Beatle's" class.



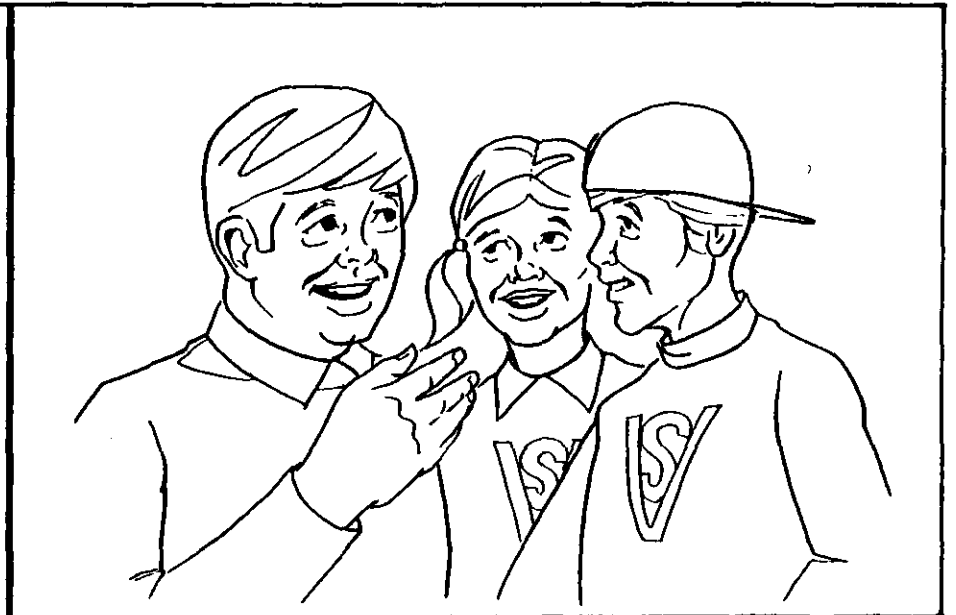
9. "You'd be proud of me, Greg," Ginger brags. "I actually placed all the rivers in the right states!" Then almost a whisper, "But don't ask me what I did to the oceans!" "Here's your medal," Greg laughs, handing Ginger a bar of candy. "What do I get if I learn the oceans?" she asks.



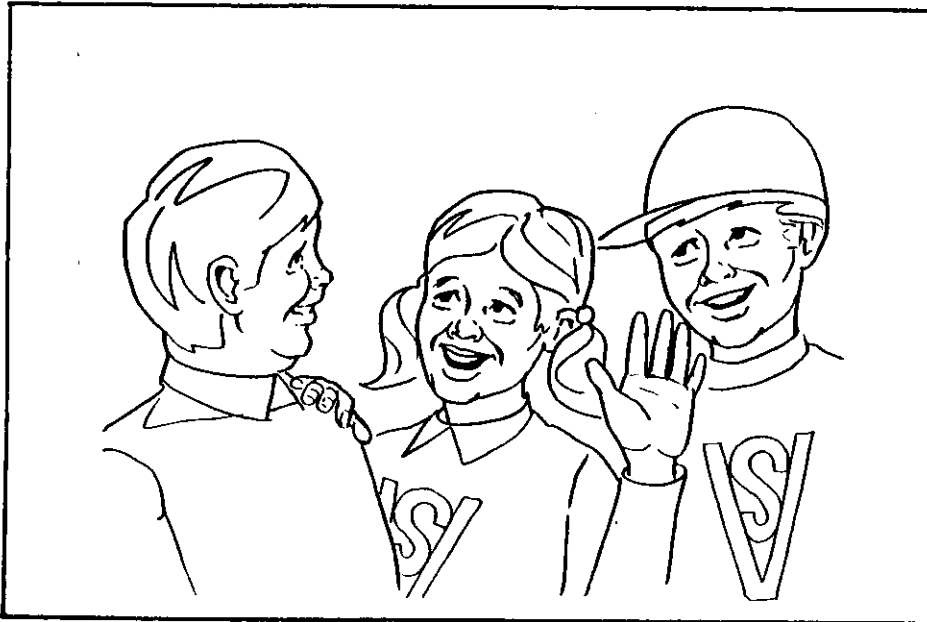
10. "We had maps today, and I put in the right countries," Lacy says. "You got any more of those 'medals?'" she asks. He finds another one in his pocket and laughingly gives it to her. "I'll always have a medal for you, Lacy," he says. Everyone is happy that he is beginning to cheer up.



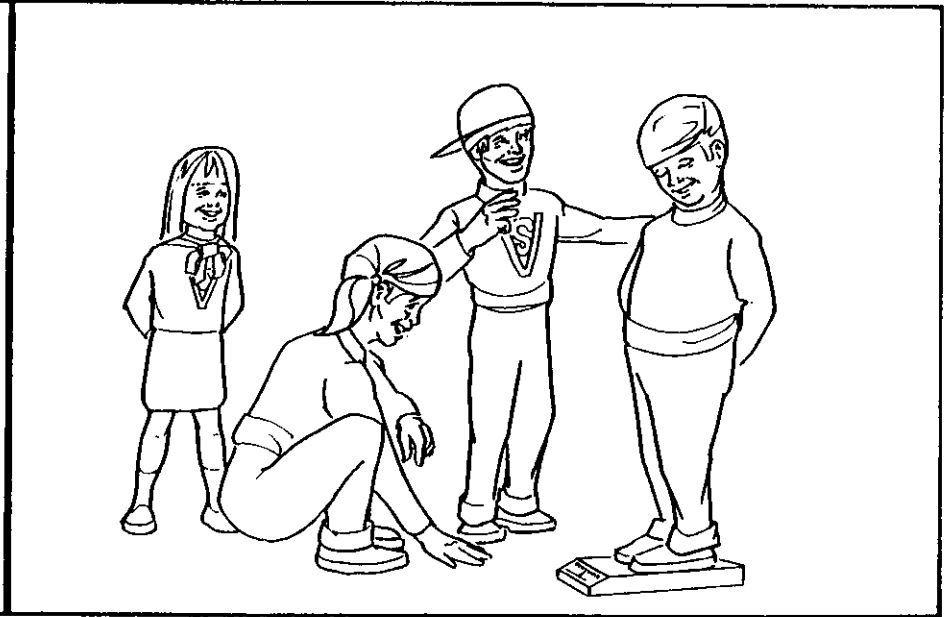
11. "I wish you'd play baseball with us, Greg," Glenn says. "I'll bet you could put a lot of weight behind that bat!" Glenn realizes he has said the wrong thing again! "I mean... I'll bet you're strong... and a good hitter for sure... and... er... uh... I...," he stammers.



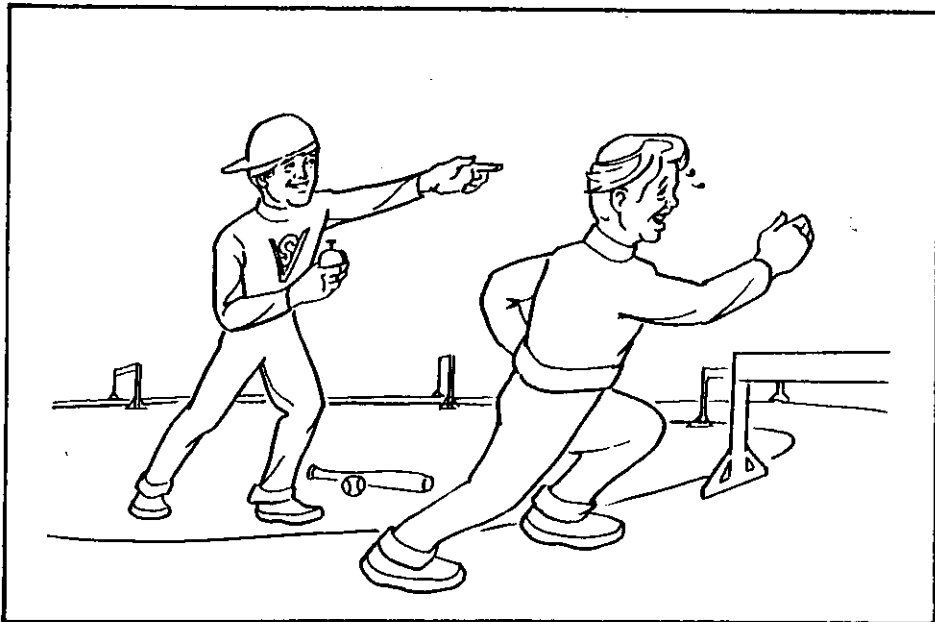
12. Ginger tries to think of something to help Glenn. "Don't worry about it, Glenn," Greg says. He knows it was a 'slip of the tongue' and that Glenn is a friend. "I am a pretty good hitter," he laughs, "but then I'd have to run the bases. *That's* where you *don't* want weight behind you!"



13. "Then, stop running and hiding," Ginger scolds. "Charlie says he can never find you!" "That's right," Charlie says. "And it's not just your geography brain that I'm looking for, either!" "You can't deny that that's *part* of it, Charlie!" Glenn teases. Greg laughs with the others.



14. "Hey, everybody!" Lacy exclaims. "Are you forgetting that it's 'weigh-in' time?" Lacy's Dad is a nutritionist and has made a very special exercise and nutrition program for the club. Greg brightens. "That's what my Mom's been nagging about, but it's no fun alone! Got room for one more?"



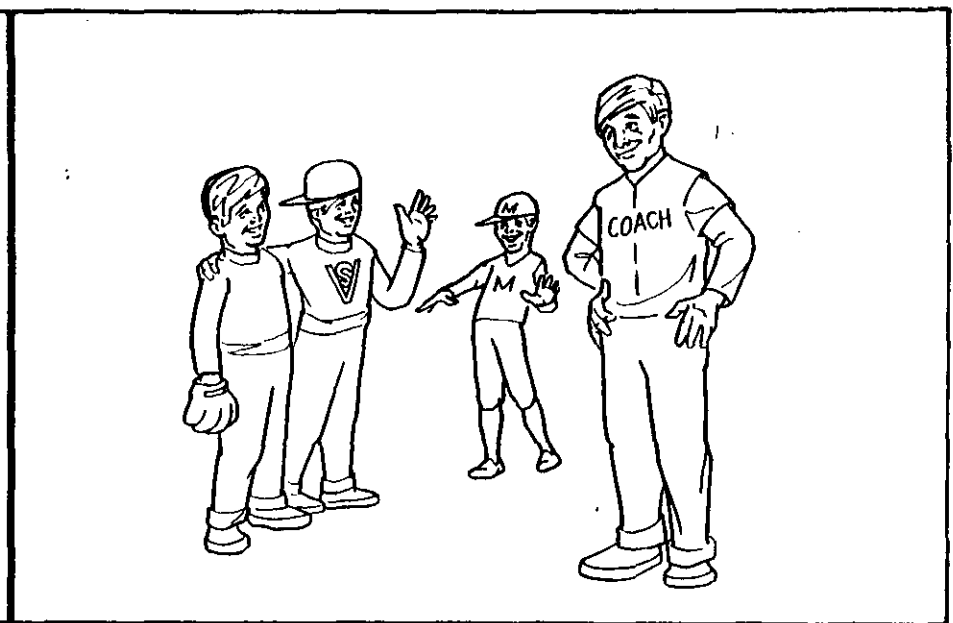
15. After the weigh-in comes track. Everyone improves on their time. Greg does better than anyone expected for the first run. As for jumping the hurdles, Greg decides to pass on those for now. "None of us tried the hurdles in the beginning," Glenn assures him.



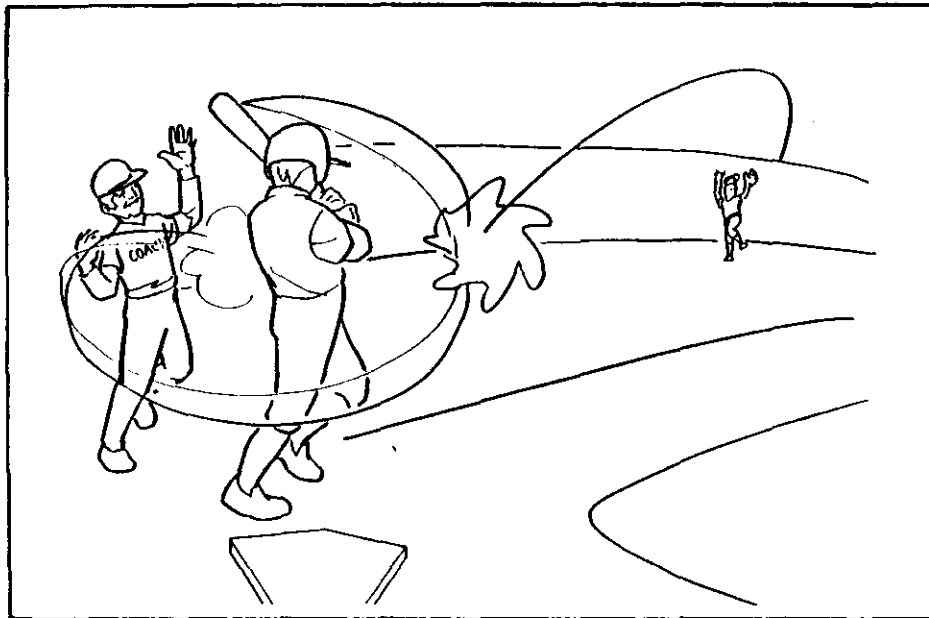
16. "Lacy has gone home to ask her Dad to make you a copy of the record book that he made for each of us for the program," Glenn says. "Take mine for now and look it over." "Your first record is great," Ginger reminds him. "It's fun to see our records get better every week!" she exclaims.



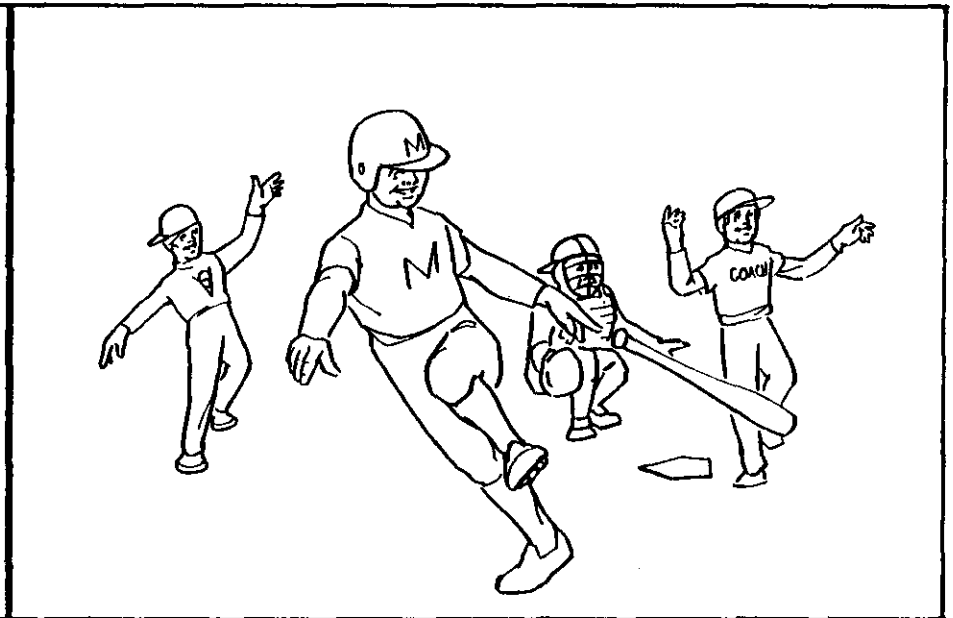
17. Meanwhile Little League Coach Miley is having a time. "What have I gotten myself into?" he rages. "'Volunteer! Volunteer!' everybody says, "but they don't tell you how to get these kids to concentrate!" Coach Miley knows that kids need to win now and then, but without *one* good batter . . . !



18. When Glenn appears with Greg, everyone laughs. Coach Miley welcomes him. "Listen up!" he scolds. "Every child who wishes to play this game gets the chance! One more remark and we'll cancel the rest of the season!" The coach sighs thinking, "These kids need to *win* one . . . with a *hitter!*"

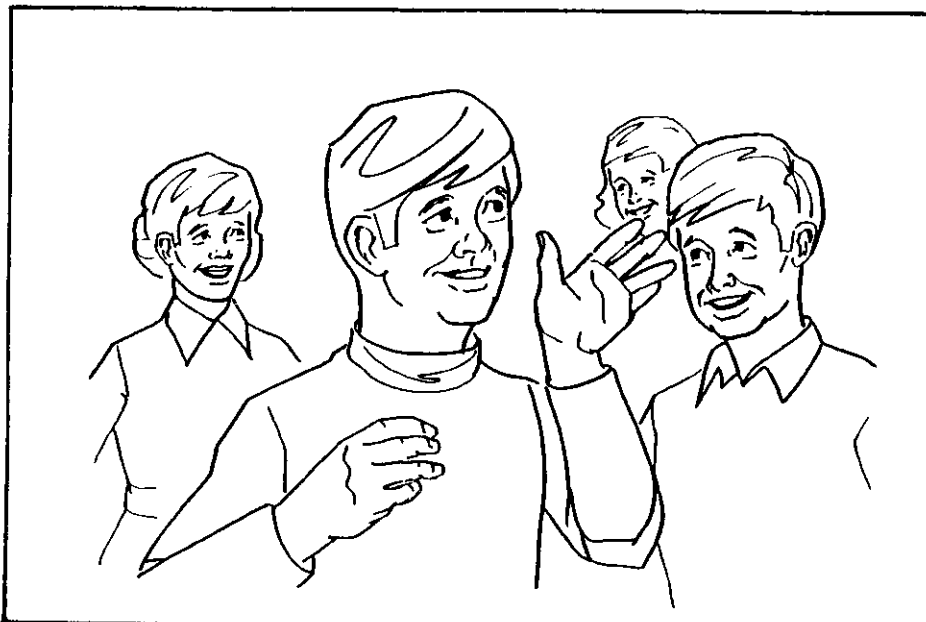


19. Coach Miley puts Greg in as a pinch hitter and everybody settles back and grumbles. The grumbling stops very suddenly when Greg's first hit goes over the fence! Coach Miley is delighted. Everyone silently watches it go out of sight, never to be seen again!



20. Since the ball is gone, Greg does not need to run very fast around the bases. "Great!" he thinks as he jogs from base to base. "I am not quite ready to go zipping around the bases! I'm getting in shape, though . . ." "Wow!" Glenn shouts. "Do we have a *hitter*, or do we have a *hitter!*"

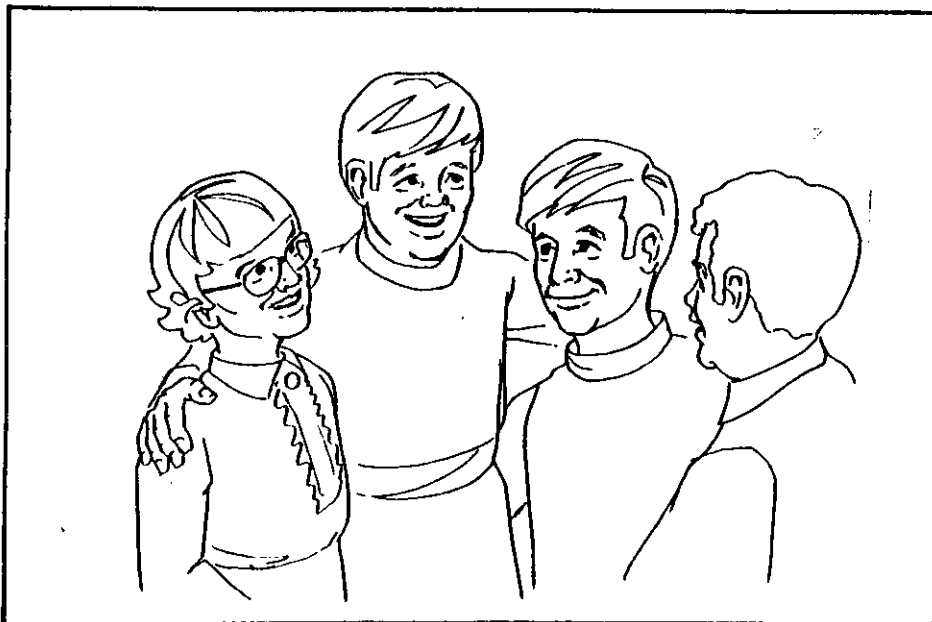




21. "Greg!" the kids shout! "You're going to be the star of our team!" Greg wonders where "Lardbucket" went, but he is enjoying his new popularity. He notices that Kimberly is in the crowd of new fans. "And all I had to do was hit the ball!" he thinks. "Amazing!"



22. Miss Seaborg, the volunteer timekeeper for the game, suggests that Greg talk about how he felt when everyone was teasing him. "It's hard to study when you think nobody likes you," he says. "Now I don't know if they like *me* or the way I hit the ball!" he jokes.



23. "Teasing won't go away," Miss Seaborg says, "but it is easy to go too far and hurt a friend. Please *think* before you act!" The school's worst teasers talk with Greg and Miss Seaborg. "We were stupid," Pete says. "The Super Volunteers have set a good example for all of us," Scott adds.



24. When Coach Miley learns about the SV exercise/nutrition program, he suggests that the team do the same thing. A sign-up table is set up at the clubhouse. Miss Seaborg volunteers to help. Kimberly talks with Ginger about getting her team, girls' soccer, involved. *Everybody wins!*

## ADDITIONAL STORIES FROM LITTLE RED HEN

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*The adventures of the SUPER VOLUNTEERS! begin with a 76-page story/coloring book in which they learn about the good feelings that come with volunteering, and form the Super Volunteers! Club. A series of shorter stories continue their adventures and include the following titles:*

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*THE HAUNTED HOUSE - A "haunted" house owned by a "witch" leads to a volunteer effort by the Super Volunteers, and a better understanding of older people.*

*A TRIP TO THE CITY - During a trip to a big city, Ginger learns for the first time that being black can bring unwanted problems.*

*DRUGS AT MILLBROOK - A friendless boy becomes addicted to drugs as a way of "belonging" to a group.*

*THE MAGIC GO-CART - A retarded boy is encouraged to enter the go-cart race because of his mechanical ability.*

*VANDALISM AT MILLBROOK - An undersized new boy vandalizes the school because of his inability to mix with his new classmates.*

*TINA WHITEFEATHER - A beautiful Indian girl is faced with explaining how she can be a good American and still take part in her cultural traditions.*

*A TRIP TO THE MOUNTAINS - The Super Volunteers learn about the pride of poor mountain families, and their willingness to share what they have with others.*

*THE GOLDEN PAINTBRUSH - An Hispanic boy discovers, with the help of the Super Volunteers, that real gold comes from hard work -- not from dangerous, abandoned mines.*

*THE NEW AMERICANS - Charlie is bewildered when even his best friends appear to turn against some immigrant Vietnamese children as they struggle against the language barrier and other problems.*

*THE SUPER DUPER CLUB - The Super Volunteer Club forms a baseball team with kids who were rejected by the Super Duper Club because they are not good players.*

*TIMID TIMMY COMES THROUGH - The Super Volunteers convince a timid classmate that he doesn't have to do everything he is asked just to make friends.*

*THE POWER OF STUDY - A new black student is convinced that being black makes life hopeless, until a visiting black celebrity -- and the Super Volunteers -- help him understand that hard work and studying help everyone succeed.*

*"LARD BUCKET" WINS BIG - An overweight classmate is teased by many students, and this causes him to eat more sweets and compound his problem.*

*ALL THAT GLITTERS - Ginger becomes a children's fashion model and, temporarily, it goes to her head and hurts her friends.*

*THE HOSPICE - The Super Volunteers meet a wonderful elderly patient at a hospice that sits behind the ball field, and learn to accept the fact that their new friend was with them only a short time.*

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**ASIDE TO PARENTS, TEACHERS, LEADERS:**

*The basic story/coloring book, VOLUNTEERS!, is a prerequisite for the SUPER VOLUNTEERS! series, since it depicts real-life volunteers working to help make their town a better place to live.*

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# BIBLIOGRAPHY

## GENERAL

*Children as Volunteers*, Susan J. Ellis, ed., 1983, ENERGIZE, 5450 Wissahickon Avenue, Philadelphia, PA 19144, 86pp—"everything you have ever wanted to know about involving children in volunteerism."

*I Volunteer, Too!*, by Marcia Penn, 1979, P/M Associates, PO Box 8672, Richmond, VA 23226, 34pp—an illustrated story for children to help them understand what volunteering is all about.

*VOLUNTEERS! The Coloring Book*, by Harriet L. Kipps, 1983, FOUR-ONE-ONE, 7304 Beverly Street, Annandale, VA 22003, 96pp—drawings based on real-life volunteer situations with accompanying narrative and *Teacher's Guide*.

*SUPER VOLUNTEERS! The Coloring Book*, by Harriet L. Kipps, 1983, FOUR-ONE-ONE, 7304 Beverly Street, Annandale, VA 22003, 80pp—a story involving otherwise bright children whose tendency to taunt the weak, and a near-tragedy, leads them to the good feelings that come with volunteering.

NOTE: Above two coloring books from FOUR-ONE-ONE are available also in color/sound shows.

## PROJECT IDEAS FOR YOUNG PEOPLE:

*Ideas for Action—"There Ought to be a Program"*—B'nai B'rith Youth Organization, 1640 Rhode Island Avenue, NW, Washington, DC 20036, updated as needed, 32pp—hundreds of ideas for youth programs (prison visits, clean-up, etc.).

*Pride of Place: Community Environmental Programs for Young People*, Action for Boston Community Development, 1979, 91pp—planning steps and numerous program profiles, including one extensive case study.

*Cross-Age Tutorials*, Los Angeles Unified School District, 450 North Grand Avenue, Los Angeles, CA 90012, fact sheet—information on involving older students in tutoring younger students, including the "whole-class" method.

*Youth Gardens Sprouting with Community Support*, The Washington Youth Gardens, 230 Southern Building, Washington, DC 20005, 1972, 6pp, overview of one community's successful efforts in securing vacant lots and other unused land for use by youth in gardening projects.

*School Gardens: Earthcare in the Dooryard Garden*, Sierra Club, 530 Bush Street, San Francisco, CA 94108, 11pp—details on benefits of natural gardening to the environment; how to start a project.

## INTERGROUP/INTERGENERATIONAL UNDERSTANDING

*Facts on Special Olympics and Let's Play to Grow*, Joseph P. Kennedy, Jr., Foundation, 1701 K Street, NW, Washington, DC 20006, 16-page book and kit—description of Special Olympics for children eight years of age and older, and Let's Play to Grow, a program for the very young and profoundly retarded.

*More Time to Grow*, Beacon Press, 25 Beacon Street, Boston, MA 02109, 1977, 98pp—a story for children to improve the mentally retarded child's situation among siblings, neighborhood children and classmates.

*We Were Children Then (Yarns of Yesteryear Project)*, Stanton and Lee Publishers, 44 East Mifflin Street, Madison, WI 53703, 1977, 187pp—a cultural/historical compilation of more than 90 stories about times past told by older volunteers.

## SCHOOL VOLUNTEERS

*Older School Volunteer Kit*, National School Volunteer Program, 300 North Washington Street, Alexandria, VA 22314, updated as needed, 24pp booklet, filmstrip, cassette and poster on recruiting retirees and other capable older adults.

*Teachers' Guidelines for Using Community Resource Volunteers*, Community Resource Volunteers, Minneapolis Public Schools, Educational Service Center, Minneapolis, MN 55413, kept current, 7pp—quick-reference instructions ranging from selecting the volunteer to the thank you letter from the children.

*Business in the Classroom*, Constitutional Rights Foundation, P.O. Box 2362, Texas City, TX 77590, kept current, 8pp—outline of a program involving volunteers from the business world who create a foundation of reality about business for children.

*School Volunteer Song*, Ozark Opry Records, PO Box 242, Osage Beach, MO 65065, 58-second tape developed by the Des Moines Public School System.

## PROGRAM CONTACTS

*Citizenship Program*—students are required to perform 15 hours of volunteer work per week. Lois Natkin, Community Resource Coordinator, The Brown School, 546 South First Street, Louisville, KY 40202 (502) 589-2637.

*The Learning Web*—students are placed with volunteers in the community to learn about chosen careers. Philip Snyder, CRESA, Anabel Taylor Hall, Cornell University, Ithaca, NY 14853 (607) 256-6486.

*Youth Teaching Youth*—to help students K-12 meet their obligations to the community. Marilyn J. Ebert, Coordinator of Youth Services, American Red Cross, 182 North Harrison Street, Princeton, NJ 08540 (609) 924-2404.

NOTE: Additional program information available from FOUR-ONE-ONE, a national clearinghouse on volunteerism (address on page 16).

## ADDITIONAL RESOURCES

Contact your local offices of 4-H Youth; Boy and Girl Scouts; Boys' and Girls' Clubs; Campfire; YWCA and YMCA; church groups, American Red Cross; Salvation Army; Big Brothers/Big Sisters; NSVP (National School Volunteer Program); YVA (Young Volunteers in Action) of the ACTION (federal) Agency; and other youth-oriented organizations. These organizations have helpful information too extensive to list here. These, and many others are described in detail in the FOUR-ONE-ONE *Community Resource Tie Line* (see below).

## MAJOR REFERENCE FOR THE FIELD OF VOLUNTEERISM

Community Resource Tie Line, Harriet L. Kipps, ed., Gale Research Company, Penobscot Building, Detroit, MI 48226, 1983-4, 800pp—comprehensive annotated reference on management and training of volunteer programs in all areas of human services and the physical environment; includes several hundred program profiles; has comprehensive section on youth volunteers.





## SUPER VOLUNTEERS!



**-WE HAVE COME A LONG WAY IN PROVIDING OPPORTUNITIES FOR CHILDREN AND YOUNG ADULTS TO VOLUNTEER.** Also, it is well-documented that the very young need not be bypassed in this endeavor.

**-SUPER VOLUNTEERS!** has engaged teams of volunteers from age four to age seventeen in all types of community activity. Some of the teams are in traditional youth organizations (Boy Scouts, Girl Scouts, Boys' and Girls' Clubs, YMCA Youth Groups, Special Olympics Clubs, 4-H Youth Councils, Head Start Programs, Red Cross Youth Groups). Others, such as the "Honeydips" athletic team in Maryland, and the "Small World" reporters in Virginia, have sprung up individually. Several have won awards for their efforts.

**-SUPER VOLUNTEERS!** have been honored at the White House with a Rose Garden ceremony, have won the coveted Presidential C-Flag, and have demonstrated that idle hours can be used productively to meet many community needs. These honors are not "competitions" as such, but are awarded to all who are willing to work toward a goal that will benefit the community.

**-And SUPER VOLUNTEERS!** adds "fun" to the effort--an ingredient that does not detract from the task at hand, but helps us adults build an atmosphere conducive to learning and participating.



*- Patricia M. Kearney, of the White House,  
Office of Private Sector Initiatives.*



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LITTLE RED HEN, Inc.  
7304 Beverly Street  
Annandale, VA 22003  
Phone (703) 354-6270

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### JOIN THE CLUB!!

"Super Volunteers are springing up all over the country to spread the good news about how much fun it really is to get involved with people who need you."

**- President Reagan**

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**SUPER VOLUNTEERS!**