NATIONAL CONFERENCE on VOLUNTEERISM

AVA AVB AVAS

"A COLLABORATIVE MODEL FOR 1981 VOLUNTEERISM ISSUES"

(A PAPER SESSION)

Presented by:

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"A COLLABORATIVE MODEL FOR 1981 VOLUNTEERISM ISSUES"

The Focus of this paper session is on Interagency Coordination for the management and resolution of Volunteerism Issues

SUMMARY of LEARNING OBJECTIVES:

- A.To describe/display how a Tri-County I.C.B., (Interagency Collaborative Board)in three(3) distinct "community settings" in Michigan, affected major Education/Work transition problems and issues for youth career options, choices, changes and employment.
- B.The potential application of a "linkage model" of this I.C.B.Project for managing the problems and issues of Volunteerism-1981.
- C.To alert, stimulate and motivate the participant member attendees of AVA-AVB-AVAS in the use of the "collaborative process" as identified.

TOPICS TO BE COVERED:

- (1)I.C.B.s(Interagency Collaborative Boards) in Michigan.
- (2) The Tri-County(Clinton-Gratiot-Isabella) I.C.B.
 - (a) Project Outcomes (b) Significant Features
- (3) The Six Broad Issues of Volunteerism-1981.
- (4) The Correlation and Application of this I.C.B. "linkage model"as A Collaborative Approach for Issues of Volunteerism-1981.

"The primary mission of the local Interagency Collaborative Bodies (I.C.B.s) is to develop, maintain and support collaborative processes at the local level among Educational Institutions, CETA Prime Sponsors, Service Organizations and the Private Sector, which lead to the maximum utilization of community resources to enhance the transition of youth and adults into the "world of work".

Project Director-MichiganDepartment of Labor.

Six(6) separate ICBs were funded for the 1980-81 year and have now completed their projects(September 30,1981). One of these SIX was the "TRI-COUNTY ICB(CLINTON-GRATIOT-ISABELLA Counties) These three(3) rural counties, in mid-Michigan, were typical of such counties around the United States:unemployment was high in two of the counties and Agency jurisdictional boundaries were confused. However the potential for collaboration existed because of a shared realization that the problems of youth and adult training programs in all three counties were very similar and that some form of mutual aid could be equally beneficial.

COUNTY	LOCAL ICB COMMUNITY	POPULATION
CLINTON	ST.JOHNS	8000
GRATIOT	ALMA	10000
ISABELLA	MT.PLEASANT	23000

The "collaborative process" (as used herein)..is a voluntary local effort with broad community representation, organized for the purpose of increasing activities directed toward institutional change which improves the quality and quantity of education, employment and training related services, available in the community.

I.C.B. objective responsibilities are:

- A. To promote efforts which go beyond simple cooperative ventures and require a firm commitment and active involvement for which responsibility and accountability are shared.
- B. To motivate and guide joint planning, decision, implementation, monitoring and evaluation of collaborative projects and programs.
- C. To be instrumental in creating a climate in which members of the community see themselves as peers in such effort and feel comfortable in such relationships, trusting that "turf" issues can be managed and put aside for later resolution.
- D. To assist relevant segments of the community in identifying and recognizing their own needs and interests in employment and training.
- E. To serve as a balancing agent (with no vested interest) to promote the mutual advancement of the varied interests within a collaborative arena, toward a common concurred goal and outcome.

There are two very powerful*factors involved in dealing with"education/work transition": both are necessarily part of ICBs and a significant reason for the need for ICBs. Inherently and historically, their relationship is based on confrontation:

Both are mandated to deliver certain kinds of support service skills to their respective constituents employability skills, career exploration information, etc.. The problem of duplication of effort is real and exists.

*CETA...LEAs

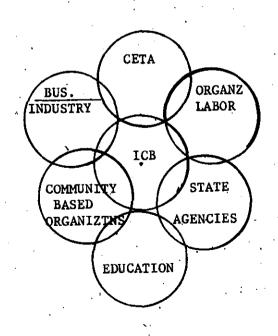
Competition for job sites with employers and boundary jurisdictions, pose high barriers in rural areas.

Rural areas, with a limited industrial base, the field of site recruitment and placement, for CETA/LEA programs, is one of destructive overlap. The minimal number of employers and a host of programs—in and out of schoolneed those same employers as training sites for clients. The summative impact, of all the above is accentuated—often exponentially..explosively—when new programs are developed and not coordinated with ones already in process.

All three of these ICBs use a common organizational structure-a <u>Work/Education Council</u>, at the community level, which is the functional/operating, primary_level of collaborative relationships; responsible for individual exploration, training, placement, planning and programming.

The three county ICBs, as a Regional Collaborative Board (Team), deal with parallel and/or joint programming and planning in the region.

ICB MEMBERSHIP STRUCTURE



SIGNIFICANT FEATURES & OUTCOMES

of

THE TRI-COUNTY I.C.B.
(CLINTON - GRATIOT - ISABELLA)

3 DYNAMIC WORK EDUCATION COUNCILS

A RESOURCE SHARING AGREEMENT

OCCUPATIONAL INFORMATION SYSTEM (STATEWIDE)

MOIS

-CRV-(COMMUNITY RESOURCE VOLUNTEERS)

VOLUNTEER SKILL BANK

STUDENT CREDENTIALS

STUDENT PLACEMENT

CAREER EXPLORATION (COMPUTERIZED)

I.C.B.
TECHNICAL ASSISTANCE MANUAL

ECONOMIC

LOSS OF FUNDS-VALUE

TAX CRISIS

FEDERAL/STATE

MARKET BURN-OUT

Organizations

Products

ObsoleteTechnology

INDIVIDUALS

CREATIVITY

OPPORTUNITY

SOCIAL

SURVIVAL NEEDS

WELFARE

DEPENDENCY

RIGHTS

ENTITLEMENT

SOCIAL SEC.

UNEMPLOYMENT

TEEN AGE ADULT

EDUCATIONAL.

EDUCATION-A NON-PROFIT ACT

K-12-MANDATED-not FUNDED

Federal & State

END Product Fails Market

Expectation & Needs EDP-MANDATORY

PRE-EMPLOYMENT TRAINING-MUST

CAREER EDUC.MANDATED

GOVERNMENTAL

EXECUTIVE STRUCTURE REORGANIZE MORE STAFF FUNCTION-DAY TO DAY LINE OPERATION BACK TO

COMMUNITIES.

Central Coordination on Broad. standardized functional

needs.

COORDINATION @ NAT'L LEVEL of common States Goals to acceptable Nat'l Stds.

More Coalition of Communities for Power in allocation of dimishing funds.

COMMUNITY

Sum total of all impacts on constituency of the

Community.

Bottom Line is more selfdependency-more mutual need & support:followed by collaboration and sharing resources on pre-

planned basis.

Realization of inventory of Human Resources:then useful economic.social and individual application of total skills. Volunteer opportunities. More self-realization: quality of life; caring, contributing /belonging.

INDUSTRY/BUSINESS

Increasing Demand for greater Corporate&Business Response.

More \$ support/participation in welfare.education and employment/training for first jobs, labor market re-entry and

career changes.

Majority of citizens do not understand BUSINESS or how it functions:what it does.

Business /Management tools & principles needed by Communities

CORRELATION LINKAGE ICB and VOLUNTEERISM ISSUES

VOLUNTEERISM ISSUES 1981	ICB STRUCTURE •	ICB-WEC COMMUNITY	STATE/LOCAL AGENCIES	EDUCATION	COMMUNITY CBO-WEC TASK FORCE	GOVERNMENT	BUSINESS/ INDUSTRY ORGANIZD. LABOR
ECONOMIC							
SOCIAL							
EDUCATIONAL							
COMMUNITY							
GOVERNMENTAL							
BUSINESS/ INDUSTRY							
•							

"A COLLABORATIVE MODEL FOR 1981 VOLUNTEERISM ISSUES".

... ADDE**ND**UM ...

- APPENDIX 1. A taxonomy of Terms and Acronyms
 - 2. Work Education Councils (WECs) CLINTON, GRATIOT, ISABELLA Counties.
 - 3. Work Education Management System-CGI.
 - 4. MOIS-SCHOOL SUBJECT CODES -"SSI"
 - 5. MOIS-1982 CODES- NUMERICAL INDEX(# 1-386)
 - 6. CRV-VRS CODES "INTEREST, HOBBY, CRAFT"- IHC.
 - 7. STUDENT CREDENTIALS FORM.

Limited copies of the following pertinent information are available. In the event that you do not receive a a copy, you may request by Title, using the form at the door.

- A. THE MICHIGAN OCCUPATIONAL INFORMATION SYSTEM
- B. MICHIGAN INTERAGENCY COLLABORATIVE INITIATIVE
- C. BUILDING RURAL LINKAGES (A Technical Manual)

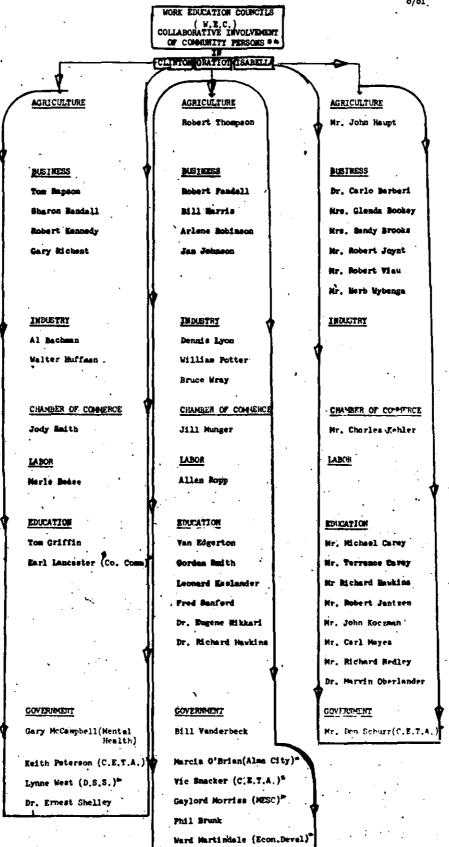
(A GUIDE FOR WORK-EDUCATION COUNCILS)

Please contact me if I may clarify, help or discuss any questions regarding this paper, the Project and or the CRV-VRS SYSTEM.

Robert C.Kennedy 1623 West Webster Royal Oak, Michigan 48073 (313) 288-3538.

A TAXONOMY of. TERMS & ACRONYMS

C.B.O.s.	Community Based Organizations
CEPDs	Career Education Planning Directors -
CETA	Comprehensive Employment Training Act
	Two(2) or more CETA Prime Sponsors organizations or contractors.
CGI	Clinton-Gratiot-Isabella-A Specific Interagency Collaborative Board of those three(3) Counties.
CRT	Cathode Ray Tube- the video screen -identical to a TV Screen
•	used to display transmitted data sent or
÷	received simutaneously with the electronic
1	signal.
CRV	Community Resource Volunteers. A non-profit Corporation (Michigan)
	A Volunteer Clearinghouse with a Computerized
CRV/VRS	Skillbank.Advocate of Career Education.
CRV / VRS	Community Resource Volunteers/Volunteer Resource System
DSS	Department of Social Services-State of Michigan
200	peharrment of poctar dervices brate of Michigan
EDP	A current funded Project Michigan Department of Education
•	EMPLOYABILITY DEVELOPMENT PLAN
ISD	Intermediate School District-Michigan Department of Education
'	(Usually one ISD in each County)
K-12	Public Schooling- Kindergarden thru 12th Grade.
Keyboard	Part of a Computer Terminal-functions as a typewriter
REYDUALD	inputting information or data into a computer.
	inputting information of data into a computer.
LEAs	Local Education Agency
MDOE .	Michigan Department of Education
•	
MDOL	Michigan Department of Labor
• •	
MOIS	Michigan Occupational Information System
NOICC	National Occupational Information Coordinating Committee
MOTOC	Marional Occupational information Containaring Committee
SIC	Standard Industrial Classification
WEC .	Work Education Council

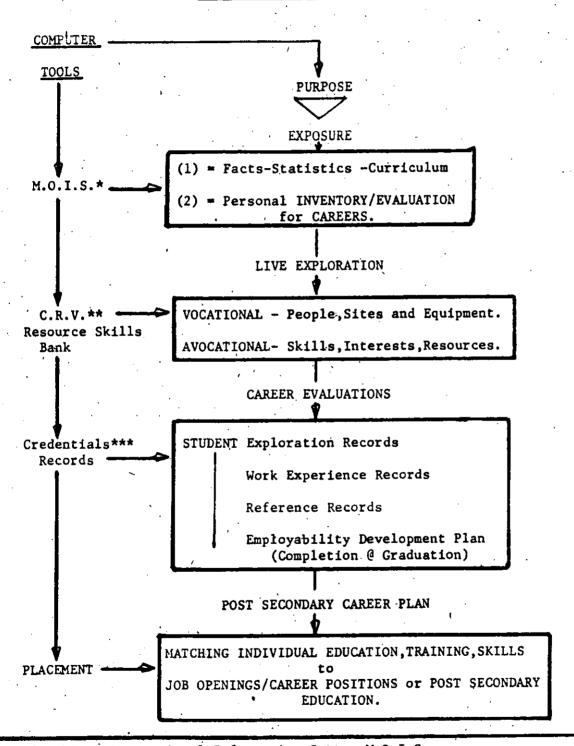


D.S.S.- Department of Social Services
Co. Comm. - Clinton County Commission
C.E.T.A. - Comprehensive Employment Training Act
M.E.S.C. - Hichigan Employment Security Commission
Econ. Devel. County Economic Development Corp

W.E.C. Staff members are not listed ...This list is of operating members of beards/councils.Specific Task Force persons and other community support people can be available.

CLINTON-GRATIOT-ISABELLA

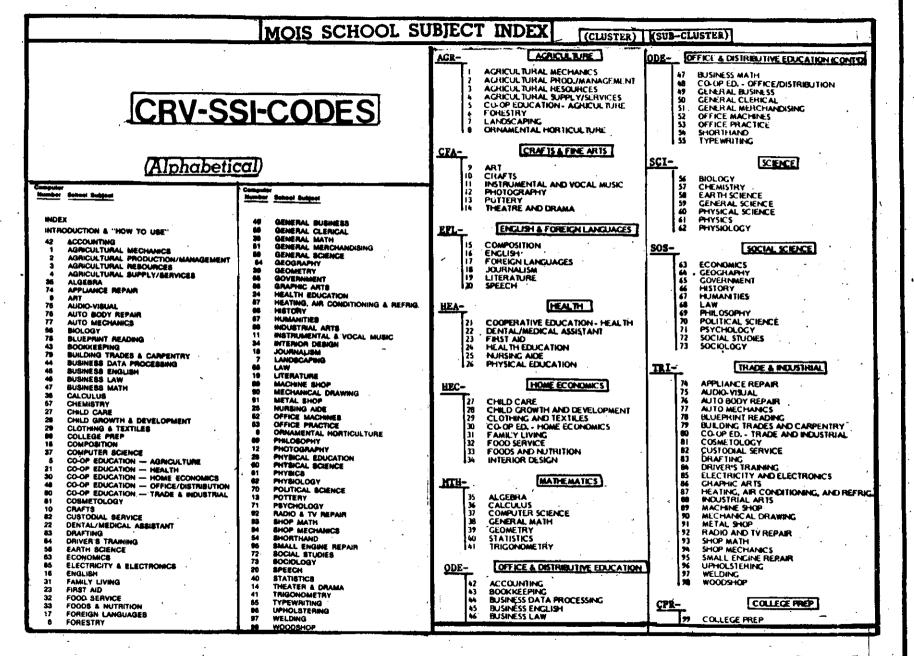
WORK EDUCATION MANAGEMENT SYSTEM

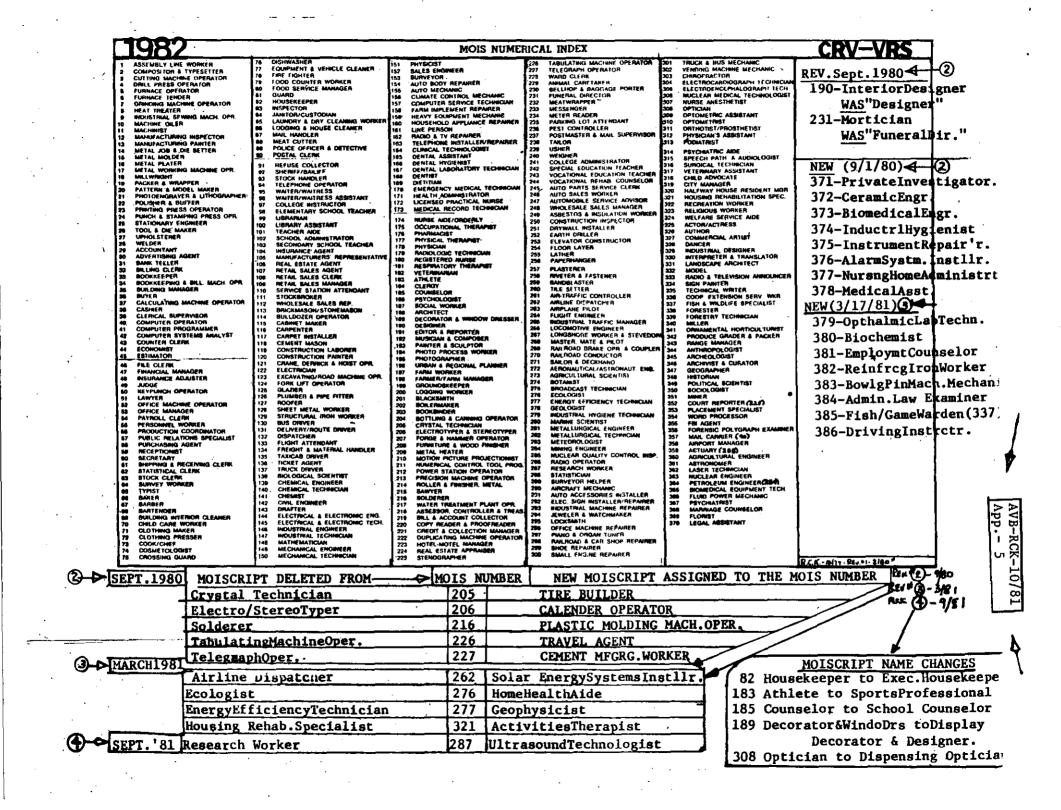


^{*}Michigan Occupational Information System-M.O.I.S.

^{**}Community Resource Volunteers(C.R.V.-INC) developed computerized resource programs. linked to MOIS Programs, experiences and student records.

^{***}Student Credentials Record-(PROFILE) computerized by CRV. .





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02-Acrylic	043-Choreography	082-Gouache	120-Needlepoint	161-SandPainting	202-RugHooking	242-Reading	302-Clowns		425-FioneerLif
03-Adults	U44-ClaySculpta	Painting	121-Northern U.S.	162-Sculling	203-Crochet	243-Husic	303-Economics	1362-People-Lay	426-Competency
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-Chess	075-Fossilhanting	15-HodernDencing	157-RollerSharton	199-Headwind Instr.	238-PublicSpeaks	298-C.B.	356-Cartponing	Ta-Machdark	Change # 102
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STUDENT CREDENTIALS

AVB-RCK

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